

Psychology Senior Seminar

Ms. Lashley

Overview

CHAPTER LIST:

Unit 1: Introduction to Psychology:

Ch 1 - What is Psychology?
Ch 2 - Psychological Methods

Unit 2: Body and Mind:

Ch 3 - Biology and Behavior
Ch 4 - Sensation and Perception
Ch 5 - Consciousness

Unit 3: Learning and Cognition:

Ch 6 – Learning
Ch 7 – Memory

Ch 8 - Thinking and Language
Ch 9 - Intelligence

Unit 4: Development:

Ch 10 – Infancy and Childhood
Ch 11 – Adolescence
Ch 12 - Adulthood

Unit 5: Personality:

Ch 13 – Motivation and Emotion
Ch 14 – Theories of Personality

GRADING:

PARTICIPATION/PRESENTATIONS/SPECIAL ASSIGNMENTS (30%):

Participation will be an absolute necessity for the achievement of a passing grade for the senior seminar in psychology. Opportunities for participation include, but are not limited to, participating in classroom discussions, leading group sessions, preparing chapter synopses, making special presentations, and pre-screening selected films. **As part of his or her participation grade, each student will be required to complete at least one special assignment per quarter.**

A key factor of participation will be your level of preparedness. For every class, you will need to bring your science notebook, looseleaf, your science binder/folder(s), your textbook, your homework, and a writing utensil. Each student will begin with 100 "prep" points for the quarter and each day one comes unprepared, one point will be deducted. So...get an easy "A" here, and come prepared!

Group Sessions: For grading, everybody starts at an "A". Points will be taken off for lack of participation, tardiness, repeated digressions from the assigned topic, "grandstanding", coming to class unprepared, and any behavior that exhibits a marked disrespect for any member of the group. **Our group sessions will not be therapy sessions;** instead they will take the form of either education sessions that I will lead or group discussions during which a student may be assigned the role of facilitator (to be explained later).

HOMEWORK (30%):

Homework assignments will be checked for accuracy and timeliness. With the exception of printed worksheets, Internet activities and special projects, all homework and classwork assignments must be completed in **your sewn-bound science notebook**. All science notebooks will be collected on Friday and may be collected at other times, as necessary. Notebooks may also be checked randomly and points will be deducted for missing assignments. Some assignments will be collected, while others will be checked during class. It is the student's responsibility to ensure that he or she understands the problems assigned and answers given on homework. All assignments must be completed by the date due for full credit.

TESTS (25%)/ QUIZZES (15%):

Tests and quizzes may be composed of multiple-choice questions, fill in the blanks, matching, short answers, and short essays. On average, there will be one test per chapter, and 1-2 quizzes per chapter.

EXAM/SEMESTER AVERAGE:

Your average will be calculated using the following formula:
$$\frac{((Q1 \text{ Avg} + Q2 \text{ Avg}) \times 4) + \text{Exam Grade}}{9}$$

Therefore, **your semester exam will be worth one-ninth or 11% of your semester average.**

All exams will be composed of multiple-choice questions, fill in the blanks, matching, short answers, and short essays. Usually, there will be one test per chapter, and approximately 1-2 quizzes per chapter. The final exam at the end of the semester will be worth 20% of your final grade.

EXTRA CREDIT:

There *may* be some extra credit assignments given during the semester. I will also *consider* creating special extra credit assignments on a case-by-case basis *per student request*. Consideration will also be given to those students who are especially active in class discussions and activities. Being (productively) vocal in class can only HELP your grade. Thus, I strongly encourage you to come to class prepared, and participate away!

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OTHER REQUIREMENTS:

Two-pocket folder(s) or binder: In addition, you are required to keep all of your papers in a two-pocket folder or a binder. Please be diligent, and try to keep your papers as organized as possible. Having old handouts will make studying for tests, quizzes and exams much easier.

Research Papers/Presentations: Research papers and presentation notes must be typed double-spaced in 12 point Times New Roman (or equivalent, see me for clarification) with the following margins:

- top and bottom: 1 in.
- right and left margins: 1.25 in.

All papers and presentation notes must be submitted with a cover page which lists the paper's title, class name, date submitted, number of pages, instructor's name and the student's name. All papers must include a list of works cited, including, where applicable, the complete URL's of any web pages that were used as sources.

Printed notes must accompany all oral presentations.

Late assignments: Unexcused late work will either be penalized or unaccepted. You may encounter some difficulties with homework problems at times. This is expected. Please just let me know of these situations, and exceptions can be made.

Attendance: Attendance at all classes is mandatory. Late minutes will be counted, and I reserve the right to restrict bathroom access should the privilege become abused. Please see me first if you plan on being absent or tardy OR be prepared to provide a written excuse slip that is signed by the a member of Manor's staff or your parent/guardian.

WEBSITE/EMAIL:

Copies of syllabi and selected handouts, including this one, will be made available on the Manor School website (www.manorschoolstx.com); look for 7-12 Academic Subjects and click on the science link. Also, links to student resources, such as online tutorials, quizzes, and video, in addition to study sheets and other goodies, may also be available online.

My email address is slashley@manorschoolstx.com; please use this sparingly. **Do not rely on using my email for homework assistance.** I will not accept assignments via email, unless prior arrangements have been made.

FINAL TAKES:

1. In general, I will not ask you to memorize anything that I would not want to memorize. If I ask you to memorize something, it is only because I feel you will definitely need it in the future.
2. If you have any questions, at any time...ASK!
3. I encourage the formation of study groups.
4. You will get as much from this class as you put in; therefore, please DO YOUR BEST!!!